

2025.04.21 NCD&A Weekly Policy Report

Dates: Last 7 days

Issues: Disadvantaged Populations Equal Opportunity Job Market Adaptability +2

Priorities: High, Medium, Low, None

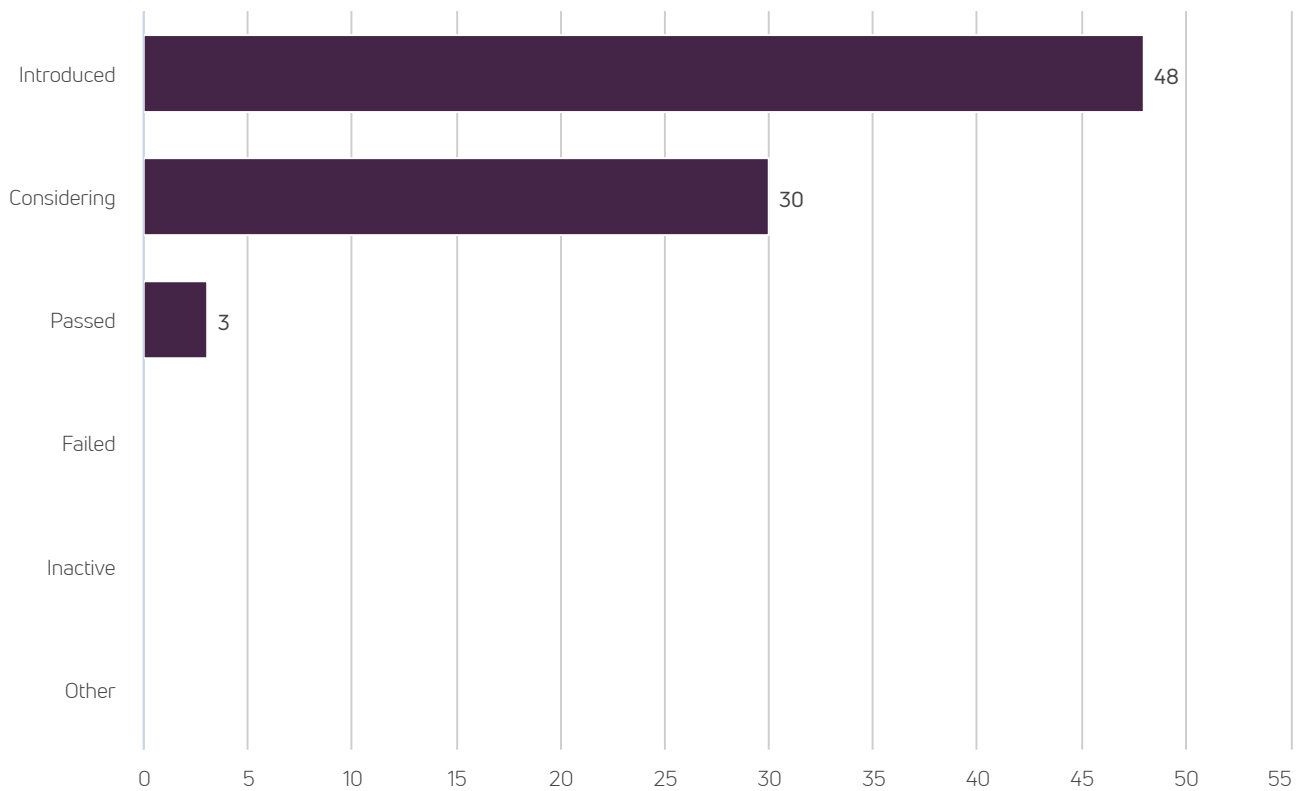
Positions: Support, Monitor, Oppose, None

Bills: 81 Bills

Regulations: 0 Regulations

Bills by Status

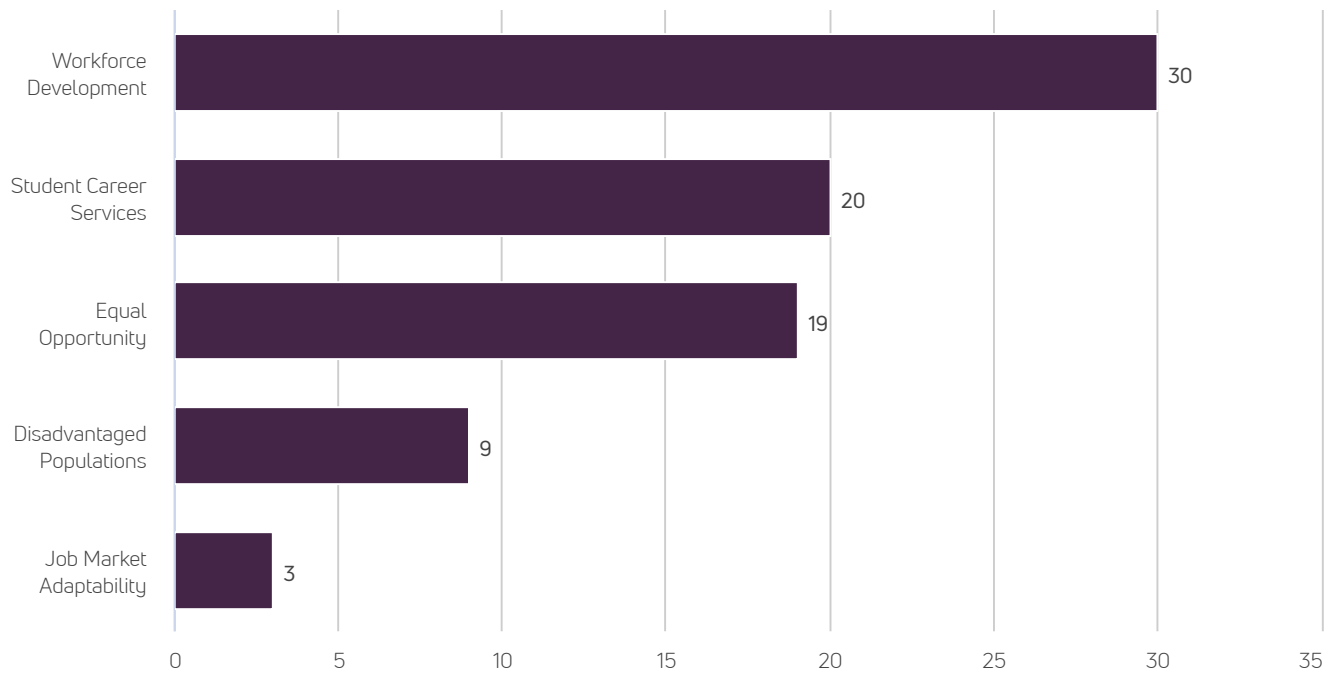
■ Bills by Status



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Number of Bills Per Issue

■ Bills per issue

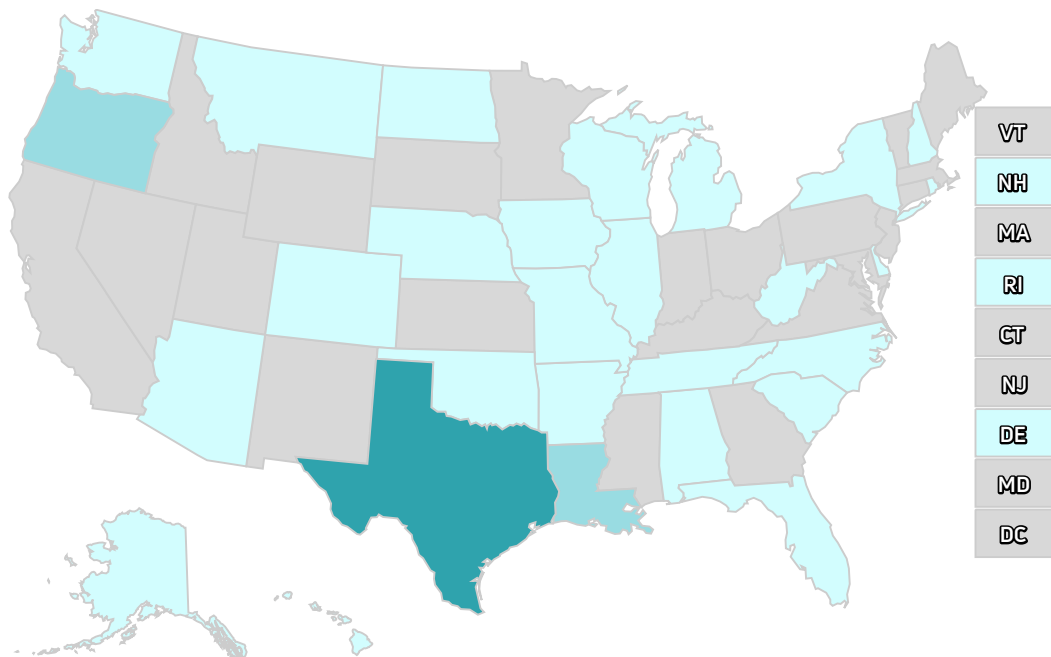


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US Policy Map

You are tracking **2 US-Federal Bills** and **0 US-Federal Regulations**. You're also following state data as detailed below.

No FN data
 0
 1 - 5
 6 - 10
 11 - 15
 16 - 20
 21+



Highchar

WI SB 199

Title: academic and career planning services provided to pupils and requiring the reporting of certain data on college student costs and outcomes. (FE)

Current Status: Introduced

Introduction Date: April 14, 2025

Last Action Date: Fiscal estimate received. April 21, 2025

Summary: This bill mandates higher education institutions in Wisconsin to annually report cost and student outcome data, including salaries, debt, graduation rates, cost of attendance, financial aid, and popular degree programs, to the Higher Educational Aids Board (HEAB). HEAB will compile this data into a comparative document and provide it to the Department of Public Instruction, along with a list of the 50 most in-demand jobs, their average starting salaries, and education requirements, to support academic and career planning for high school juniors and seniors.

Location: US-WI

RI SB 234

Title: An Act Relating To Education -- Children With Disabilities (Requires Transition Planning For High School Students With Disabilities, Who Have A "504" Plan, Like The Transition Planning Required For High School Students With Disabilities, Who Have An Individualized Education Program (Iep).)

Current Status: Introduced

Introduction Date: February 13, 2025

Last Action Date: Meeting postponed (04/23/2025). April 21, 2025

Summary: This act would require transition planning for high school students with disabilities, who have a "504" plan, like the transition planning required for high school students with disabilities, who have an individualized education program (IEP). This act would take effect upon passage.

Location: US-RI

HI SB 440

Title: Relating To Education.

Current Status: Considering

Introduction Date: January 16, 2025

Last Action Date: Received notice of appointment of House conferees (Hse. Com. No. 754).. April 21, 2025

Summary: This bill establishes the future career and technical education teacher scholarship program to be administered by the Department of Education to facilitate the recruitment and retention of career and technical teachers in Hawaii public schools.

Location: US-HI

RI HB 5111

Title: An Act Relating To Education -- Curriculum (Directs The Council On Elementary And Secondary Education To Develop Recommendations For A High School Curriculum To Prepare Students For Successful Postsecondary Education And Careers In Computer Science.)

Current Status: Introduced

Introduction Date: January 22, 2025

Last Action Date: Scheduled for hearing and/or consideration (04/22/2025). April 18, 2025

Summary: This act would direct the council on elementary and secondary education to develop recommendations for a high school curriculum to prepare students for successful postsecondary education and careers in computer science. The act would also direct the commissioner of elementary and secondary education to consider the council's recommendations and develop academic standards for a computer science high school curriculum.

Location: US-RI

WA SB 5358

Title: Concerning career and technical education in sixth grade.

Current Status: Considering

Introduction Date: January 20, 2025

Last Action Date: Delivered to Governor.. April 17, 2025

Summary: This amendment expands funding for exploratory career and technical education courses and funding to include grades 6-12 (previously 7-12).

Location: US-WA

ND SB 2019

Title: A BILL for an Act to provide an appropriation for defraying the expenses of the department of career and technical education; to provide an exemption; and to declare an emergency.

Current Status: Considering

Introduction Date: January 07, 2025

Last Action Date: Conference committee appointed Schaible Conley Meyer. April 17, 2025

Summary: This bill provides a new appropriation of \$2,500,000 for workforce training and defraying the expenses of the department of career and technical education.

Location: US-ND

MO HB 33

Title: STEM CAREER AWARENESS

Current Status: Considering

Introduction Date: January 08, 2025

Last Action Date: Second read and referred: Education(S). April 17, 2025

Summary: This bill establishes the STEM Career Awareness Activity Program. Under the bill, the Department of Elementary and Secondary Education (DESE) is tasked with creating a statewide program called the "STEM Career Awareness Activity Program," aimed at increasing awareness of STEM careers among high school students (grades 9-12). The program, starting in the 2026-27 school year, will introduce students to a wide range of STEM careers through participation in STEM-related activities, including state, national, or international competitions. By January 1, 2026, DESE will solicit proposals to provide the activity program, and by March 1, 2026, it will select a provider based on evidence showing the program's effectiveness in areas such as improving STEM teaching, increasing student interest in STEM fields at the college level, and promoting STEM career entry after graduation. The selected provider must offer a program led by certified STEM teachers for grades 9-12 and facilitate student participation in STEM activities at competitions. DESE may also choose a third-party nonprofit entity to oversee the program's implementation, including the solicitation of proposals and provider selection.

Location: US-MO

AL HB 61

Title: Public K-12 schools, home school students authorized to attend career and technical education programs in certain circumstances

Current Status: Considering

Introduction Date: February 04, 2025

Last Action Date: Education Policy - Read for the Second Time and placed on the Calendar. April 17, 2025

Summary: This bill would authorize home school students to participate in career and technical education programs at public schools, except that full-time, stand-alone career and technical education schools may choose whether to opt in to home school student participation. This bill would provide conditions that a home school student must meet in order to participate in a career and technical education program. This bill would require the State Board of Education and each local board of education to adopt rules relating to the participation of home school students in career and technical education programs. This bill would also amend the definition of "qualifying educational expenses" for purposes of the CHOOSE program.

Location: US-AL

LA HB 373

Title: SCHOOLS/HIGH SCHOOL: Requires the Workforce Investment Council to perform an annual return on investment analysis relative to industry-based credentials earned in high school and provides for student data collection and sharing for this purpose (EG NO IMPACT FF EX See Note)

Current Status: Introduced

Introduction Date: April 03, 2025

Last Action Date: Reported with amendments (11-0).. April 16, 2025

Summary: This bill requires the Louisiana Workforce Investment Council (WIC) to conduct an annual return on investment (ROI) analysis to evaluate how industry-based credentials earned by high school students relate to their attainment of high-wage, high-demand jobs aligned with state workforce priorities. To facilitate this analysis, school governing authorities must share students' Social Security numbers with the state Department of Education, which must then share them with WIC. Both agencies are required to keep the data confidential and use it solely for the ROI analysis. The bill repeals current provisions that prohibit collecting Social Security numbers but otherwise retains existing law.

Location: US-LA

RI HB 5599

Title: An Act Relating To Education -- Council On Postsecondary Education (Establishes A Corrections Education And Vocational Planning Group (Cevpg) To Consider Opportunities For Career And Educational Programming.)

Current Status: Introduced

Introduction Date: February 26, 2025

Last Action Date: Withdrawn at sponsor's request. April 16, 2025

Summary: This act would establish a corrections education and vocational planning group (CEVPG) to consider opportunities for career and educational programming in the Rhode Island state prison system, including higher education pathways that have demonstrable benefits to incarcerated persons. This act would take effect on July 1, 2025.

Location: US-RI

TX HB 120

Title: Relating to career and technology education programs in public schools, the Financial Aid for Swift Transfer (FAST) program, the Rural Pathway Excellence Partnership (R-PEP) program, and a high school advising program, including funding for those programs under the Foundation School Program, and to the new instructional facility allotment and the permissible uses of funding under the Foundation School Program.

Current Status: Considering

Introduction Date: February 20, 2025

Last Action Date: Received from the House. April 16, 2025

Summary: This bill establishes and enhances career and technology education programs in public schools in Texas, including the Rural Pathway Excellence Partnership (R-PEP) program and a high school advising program. It mandates that all secondary and postsecondary students have access to career and technology education, ensuring compliance with federal funding requirements and promoting rigorous educational pathways that lead to industry-recognized credentials or degrees. Key provisions include the creation of a Military Pathway Grant Program

to support Junior Reserve Officers' Training Corps programs, which provides \$50,000 grants to school districts, capped at \$2 million annually. The bill also outlines the establishment of a high school advising program, requiring districts to partner with higher education institutions or local workforce boards to provide college and career advising, with advisors limited to a caseload of 200 students. Additionally, the bill allows school districts to use state funding for advising support for graduates pursuing postsecondary education and dual credit programs. It introduces a high school advising allotment of \$50,000 per advisor, with performance-based funding adjustments after five years.

Location: US-TX

WA HB 1722

Title: Reviewing state restrictions affecting students participating in secondary career and technical education programs and other state-approved career pathways.

Current Status: Considering

Introduction Date: January 29, 2025

Last Action Date: Delivered to Governor.. April 16, 2025

Summary: This bill removes certain state restrictions affecting 16 and 17 year old students participating in secondary career and technical education programs and other state-approved career pathways.

Location: US-WA

WA HB 1414

Title: Improving access to career opportunities for students.

Current Status: Passed

Introduction Date: January 20, 2025

Last Action Date: Effective date 7/27/2025.. April 16, 2025

Summary: This bill requires the state Superintendent of Public Instruction to convene a working group for the purposes of assessing laws, rules, and policies affecting the learning objectives, learning experience, worksite safety, certification, and employment of 16 and 17 year old students who have completed a preparatory secondary career and technical education program.

Location: US-WA

MT HB 357

Title: Provide funding for middle school career and technical education

Current Status: Passed

Introduction Date: January 31, 2025

Last Action Date: (H) Signed by Governor. April 16, 2025

Summary: This bill requires the state Superintendent of Public Instruction to annually distribute money for middle school career and technical education, from an appropriation of \$240,000.

Location: US-MT

TX HB 5476

Title: Relating to the coordination and alignment of career and technical education grant programs across the tri-agency partners.

Current Status: Introduced

Introduction Date: March 14, 2025

Last Action Date: Withdrawn from schedule. April 15, 2025

Summary: Under this bill, the agency, coordinating board, and commission are tasked with coordinating competitive secondary and postsecondary career and technical education (CTE) grant programs to expand and implement new CTE programs aligned with state workforce development goals. They will jointly coordinate grant funding for program start-up and delivery, aiming to align multiple funding streams. Efforts will focus on reducing duplication across programs and structuring grant funding for CTE projects that support secondary-to-postsecondary career pathways, including dual credit programs and the attainment of postsecondary credentials for secondary students. The grant funding will also focus on CTE credentials that address state workforce needs in high-demand fields. The coordination will prioritize comprehensive funding for facilities, equipment, instructional materials, and staff to best meet workforce goals. The programs coordinated include Jobs and Education for Texans, P-TECH, Texas Reskilling and Upskilling through Education, and federal CTE programs like the Carl D. Perkins Vocational Education Act.

Location: US-TX

MI HB 4154

Title: Education: career and technical; trade schools; include in the postsecondary enrollment options act. Amends sec. 3 of 1996 PA 160 (MCL 388.513).

Current Status: Considering

Introduction Date: February 26, 2025

Last Action Date: REFERRED TO COMMITTEE ON EDUCATION. April 15, 2025

Summary: The bill amends the Postsecondary Enrollment Options Act in Michigan, which aim to enhance access to postsecondary education for high school students. Specifically, it adds the definition of "trade school."

Location: US-MI

IA HF 316

Title: A bill for an act relating to career education, including middle school career exploration and industry-recognized credential seals and certificates for high school students. (Formerly HSB 44.) Effective date: 07/01/2025

Current Status: Considering

Introduction Date: February 10, 2025

Last Action Date: Message from Senate.. April 15, 2025

Summary: This amended bill enhances workforce development and career education in Iowa by requiring the Department of Education to establish a list of industry-recognized credentials for high school students and mandate schools to report credential attainment. Middle school students (grades 5-6) must receive career planning instruction, while structured career exploration is required for grades 7-8. High school graduates earning industry-recognized credentials will receive formal recognition on transcripts or certificates. School districts must implement these initiatives using state school foundation aid.

Location: US-IA

US HR 2911

Title: To amend the Student Support and Academic Enrichment Grant program to promote career awareness in accounting as part of a well-rounded STEM educational experience.

Current Status: Introduced

Introduction Date: April 14, 2025

Last Action Date: Introduced in House. April 14, 2025

Location: United States

 Bill text pending

NC HB 971

Title: Career Development Adjustment.

Current Status: Introduced

Introduction Date: April 10, 2025

Last Action Date: Ref to the Com on Education - K-12, if favorable, Rules, Calendar, and Operations of the House. April 14, 2025

Summary: The Superintendent of Public Instruction will launch a pilot program during the 2025–2026 and 2026–2027 school years, requiring students entering seventh grade at selected schools to annually review and update Career Development Plans through high school graduation. The program aims to assess whether yearly plan reviews improve on-time graduation rates and better prepare students for college and careers. Twelve partnered schools, representing North Carolina’s geographic and population diversity, will be selected, either through an application process or by collaboration with local superintendents if applications fall short. Local school boards must ensure counselors support students with plan development during school hours and provide assistance for students with disabilities through their IEP teams. Parental involvement is encouraged, and schools must keep plans accessible and inform parents annually about updates, course offerings, and graduation requirements. Counselors will meet with parents and provide financial aid information beginning in tenth grade. Seventh graders will create initial plans, and these will be updated annually with specific academic and career

guidance provided in each subsequent grade. The Superintendent will report annually on the program's effectiveness and any challenges encountered.

Location: US-NC

OR HB 3011

Title: Relating to the Early Childhood Education Workforce Development Fund; and declaring an emergency.

Current Status: Introduced

Introduction Date: January 13, 2025

Last Action Date: Referred to Ways and Means by prior reference.. April 14, 2025

Summary: This bill establishes the Early Childhood Education Workforce Development Fund and appropriates moneys in the fund to the Higher Education Coordinating Commission to provide funding to community colleges and public universities in this state that offer early childhood education degrees and certificates.

Location: US-OR

Student Career Services Regulations

0 Regulations

Workforce Development Bills

30 Bills

HI HB 714

Title: Relating To Health Care Workforce Development.

Current Status: Considering

Introduction Date: January 21, 2025

Last Action Date: Received notice of appointment of House conferees (Hse. Com. No. 755).. April 21, 2025

Summary: This bill appropriates funds to support educational training programs to expand the State's health care workforce. It allocates funds to the Department of Education for health care certificate programs and classroom renovations for health care training in public high schools. It also allocates funds to the University of Hawaii for education programs that support certified nurse assistants in becoming licensed practical nurses.

Location: US-HI

CO SB 25-219

Title: Repeal Colorado Career Advisor Training Program

Current Status: Considering

Introduction Date: March 31, 2025

Last Action Date: Sent to the Governor. April 17, 2025

Summary: This bill repeals the Colorado career advisor training program.

Location: US-CO

NC HB 574

Title: Workforce Development Pilot Project.

Current Status: Considering

Introduction Date: March 27, 2025

Last Action Date: Regular Message Sent To Senate. April 17, 2025

Summary: This bill establishes a Workforce Development Pilot Project in North Carolina aimed at enhancing job creation, reducing employee turnover, improving wages, and upgrading worker skills through employer-sponsored training. The legislation allocates funds to the North Carolina Workforce Development Coalition (NCWDC), which will provide grants to eligible employers for training programs that directly relate to employees' occupations. Eligible employers must be North Carolina-based businesses with 20 to 1,500 employees and meet specific operational and registration criteria. Employers can apply for grants covering up to 50% of eligible training costs or a maximum of \$2,000 per trainee, with an annual cap of \$40,000 per employer, minus any other state or federal training grants received. Applications for grants must be submitted at least 45 days before training begins, and reimbursement requests must be made within 60 days after training completion, contingent on the trainee's continued employment for 45 days post-training.

Location: US-NC

FL SB 1458

Title: Apprenticeship and Preapprenticeship Program Funding

Current Status: Introduced

Introduction Date: February 26, 2025

Last Action Date: On Committee agenda-- Fiscal Policy, 04/22/25, 11:00 am, 412 Knott Building. April 17, 2025

Summary: This bill establishes a funding formula for registered apprenticeship and preapprenticeship programs, outlining requirements for funding distribution and annual adjustments. It provides additional funding in certain cases and specifies responsibilities for programs, sponsors, and the Department of Education. The bill also sets reporting requirements and mandates that the State Board of Education adopt related rules. It takes effect upon passage.

Location: US-FL

OR HB 3669

Title: Relating to workforce development; amending ORS 660.175, 660.300, 660.380 and 660.385.

Current Status: Introduced

Introduction Date: February 25, 2025

Last Action Date: Second reading.. April 17, 2025

Summary: This bill aims to support career advancement for incumbent workers by providing on-the-job training grants, customized training, and curriculum development in high-growth industries such as clean energy, semiconductor manufacturing, and healthcare. The program ensures that workers gain transferable skills or credentials and achieve increased earnings of at least \$23 per hour or a proportional wage increase.

Location: US-OR

FL SB 742

Title: Workforce Education

Current Status: Introduced

Introduction Date: February 13, 2025

Last Action Date: On Committee agenda-- Fiscal Policy, 04/22/25, 11:00 am, 412 Knott Building. April 17, 2025

Summary: This amendment expands the state Workforce Development Capitalization Incentive Grant program to include disbursements to charter schools to fund some or all of the costs associated with the creation or expansion of career and technical education programs that lead to industry certifications.

Location: US-FL

TN SB 677

Title: Education, Dept. of - As introduced, requires the department to provide at least one professional development course that provides asynchronous instruction on the use of artificial intelligence in the classroom and that is made available, at no cost, to teachers in grades 6-12; requires such teachers to complete at least one department-approved professional development course on the use of artificial intelligence in the classroom by August 1, 2027, or within two years of becoming licensed as a teacher in this state, whichever is later. - Amends TCA Title 49.

Current Status: Introduced

Introduction Date: January 31, 2025

Last Action Date: Placed on Senate Finance, Ways, and Means Committee calendar for 4/21/2025. April 17, 2025

Summary: The bill requires the department to provide at least one professional development course that provides asynchronous instruction on the use of artificial intelligence in the classroom and that is made available, at no cost, to teachers in grades 6-12. It also requires such teachers to complete at least one department-approved professional development course on the use of artificial intelligence in the classroom by August 1, 2027, or within two years of becoming licensed as a teacher in this state, whichever is later.

Location: US-TN

HI SB 1585

Title: Relating To Workforce Development.

Current Status: Considering

Introduction Date: January 23, 2025

Last Action Date: Received notice of Senate conferees (Sen. Com. No. 825).. April 17, 2025

Summary: This amendment provides evidence-based performance metrics for the P-20 Partnerships for Education to improve assessments. The metrics include the number of pathways that connect students with emerging sector jobs; the number of job vacancies listed that are actual local jobs; the number of job vacancies listed that are in the state government; and the number of job vacancies that have been filled by Hawaii students using the pathways program.

Location: US-HI

HI HB 549

Title: Relating To An Early Learning Apprenticeship Grant Program.

Current Status: Considering

Introduction Date: January 21, 2025

Last Action Date: Received notice of Senate conferees (Sen. Com. No. 828).. April 17, 2025

Summary: This bill establishes an Early Learning Apprenticeship Grant Program to be administered by the University of Hawaii to provide financial support for early learning program service providers in the State to participate in state or federally approved early learning apprenticeship programs.

Location: US-HI

HI HB 430

Title: Relating To Internships.

Current Status: Considering

Introduction Date: January 21, 2025

Last Action Date: Bill scheduled for Conference Committee Meeting on Monday, 04-21-25 10:00AM in conference room 016.. April 17, 2025

Summary: This bill permits the Department of Labor and Industrial Relations to enter into contracts with eligible employers or registered apprenticeship programs in the private sector to provide on-the-job training to eligible interns. Provides that the State shall be the responsible employer for purposes of workers' compensation coverage for students or recent graduates in the on-the-job-training work experience program, subject to certain limitations. Appropriates funds.

Location: US-HI

OR HB 3029

Title: Relating to workforce development; creating new provisions; amending ORS 418.650, 418.653, 418.657, 418.660, 418.663, 476.694, 660.300, 660.318, 660.320, 660.324, 660.327, 660.380, 660.385, 660.400, 660.405 and 660.410; and repealing ORS 418.658 and 476.696.

Current Status: Introduced

Introduction Date: January 13, 2025

Last Action Date: Rules suspended. Carried over to April 21, 2025 Calendar.. April 17, 2025

Summary: This bill amends workforce development statutes to enhance alignment across programs and projects. It mandates that the Higher Education Coordinating Commission create a program to facilitate local industry sector partnerships. The State Workforce and Talent Development Board must establish criteria to identify critical workforce shortages and strategic opportunities, and both the board and local workforce development boards will use these criteria to identify such issues. The bill also incorporates addressing these workforce shortages and opportunities into the objectives of workforce programs in key industry sectors. The Prosperity 10,000 Program is renamed to the Prosperity Program, with the commission tasked with awarding grants to local boards for its administration. Additionally, changes are made to the term limits for members of the Oregon Youth Works Advisory Board.

Location: US-OR

NC HB 670

Title: Workforce Credential Grant Program/CCP.

Current Status: Introduced

Introduction Date: April 01, 2025

Last Action Date: Re-ref Com On Appropriations. April 16, 2025

Summary: This bill establishes the Career and College Pathways Innovation Challenge Grant Program to disperse funds in order to increase postsecondary enrollment and completion (for all ages); ensure alignment between educational options and labor market needs; and eliminate educational opportunity gaps where they exist. Grants awarded to participating community colleges will be less than or equal to \$200,000.

Location: US-NC

FL HB 681

Title: Apprenticeship and Preapprenticeship Program Funding

Current Status: Considering

Introduction Date: February 18, 2025

Last Action Date: Referred to Fiscal Policy. April 16, 2025

Summary: The bill deals with the funding of apprenticeship and pre-apprenticeship programs, aiming to establish a legislative intent and definitions for such programs. It seeks to lay out a funding formula for both types of programs, along with stipulations for this formula. It allows for annual adjustment of funding rates and possible additional funding under particular circumstances. The bill also stipulates guidelines for how this funding will be distributed to these programs as well as certain requirements programs must meet for these distribution methods.

Location: US-FL

TX SB 1143

Title: Relating to certain planning, notification, and evaluation requirements with respect to certain workforce development programs in this state.

Current Status: Introduced

Introduction Date: February 06, 2025

Last Action Date: Committee report printed and distributed. April 16, 2025

Summary: This bill aims to improve workforce development for young people aged 16 to 25 by setting specific goals and tracking progress. It requires government agencies to notify the Texas Workforce Commission and local workforce boards when financial incentives create at least 100 new jobs. The commission must evaluate the effectiveness of workforce programs, including efforts to help young people find jobs, return to school, or pursue further education or military service. It also encourages collaboration between workforce boards, private businesses, educational institutions, and service providers to address current and future job market needs. Findings and recommendations will be shared with policymakers and the public every two years to guide future improvements.

Location: US-TX

WI AB 186

Title: study of guaranteed employment grant program and making an appropriation. (FE)

Current Status: Introduced

Introduction Date: April 15, 2025

Last Action Date: Read first time and referred to Committee on Workforce Development, Labor, and Integrated Employment. April 15, 2025

Summary: This bill requires the Department of Workforce Development (DWD) to study the creation of a job guarantee and full employment grant program. Under the program, DWD and municipalities provide grants to public and nonprofit employers in the care economy to provide certain job opportunities in positions covered by a collective bargaining unit to individuals with disabilities, heads of households with incomes that are 150 percent or less than the federal poverty line, individuals who have been unemployed for extended periods, individuals who were previously incarcerated, and individuals between 18 and 24 years old. The bill requires DWD to submit a report with the findings and recommendations

Location: US-WI

TX SB 2448

Title: Relating to rural workforce development.

Current Status: Introduced

Introduction Date: March 13, 2025

Last Action Date: Vote taken in committee. April 15, 2025

Summary: This bill establishes a rural workforce development program to improve employability, earnings, and living standards in rural communities through job creation, education, and skills training. Administered by the commission in collaboration with the Texas Education Agency and Higher Education Coordinating Board, the program supports initiatives such as recruiting businesses for high-wage careers, partnering with higher education institutions to promote affordable credential attainment, and working with rural school districts to achieve high performance ratings. The commission may award grants to local entities and nonprofits to enhance education, workforce alignment, and career outcomes. It is also authorized to accept public and private funding to support the program's implementation.

Location: US-TX

TX HB 4443

Title: Relating to the establishment by the Texas Workforce Commission of a pilot program to train workers for careers in energy-efficient technologies.

Current Status: Introduced

Introduction Date: March 11, 2025

Last Action Date: Left pending in subcommittee. April 15, 2025

Summary: This bill establishes the state Careers in Energy-Efficient Technologies Pilot Program, within the Dallas-Fort Worth metropolitan area, and in conjunction with junior colleges, to provide job training with energy-efficient technology employers and related fields.

Location: US-TX

OR HB 3916

Title: Relating to funding for local health workforce development activities; and declaring an emergency.

Current Status: Introduced

Introduction Date: March 11, 2025

Last Action Date: Referred to Ways and Means by prior reference.. April 15, 2025

Summary: This bill appropriates \$5,000,000 from the General Fund to the Oregon Health Authority (OHA) for the biennium starting July 1, 2025, to support workforce development in the health sector. The OHA will distribute the funds through grants to the following organizations: \$1,500,000 to the Oregon Community Health Workers Association, \$1,500,000 to the Oregon Mobile Integrated Healthcare Coalition, and \$2,000,000 to the Oregon Coalition of Local Health Officials. These grants will be used for various workforce development purposes, including training programs, scholarships, wraparound supports like child care, travel expenses, and

student loan repayment, as well as professional development and data collection. The OHA will establish a formal process for grant applications and require recipients to report biannually on progress.

Location: US-OR

TX HB 3920

Title: Relating to the recognition of career and technology education programs by the Texas Department of Licensing and Regulation.

Current Status: Introduced

Introduction Date: March 06, 2025

Last Action Date: Left pending in committee. April 15, 2025

Summary: This bill requires the Texas Department of Licensing and Regulation to recognize career and technology education programs. It amends the Occupations Code by adding a new subchapter that defines these programs and establishes a framework for their recognition. The bill mandates the commission to adopt rules that outline how completion of such programs will contribute to licensing requirements, who may provide instruction, and the essential knowledge and skills necessary for these programs. Specifically, it stipulates that programs must include a defined number of classroom hours and practical components, allow for on-the-job training to count towards practical requirements, and ensure that programs offered by institutions of higher education are not more stringent than those provided by public high schools. The Texas Commission of Licensing and Regulation is tasked with consulting relevant stakeholders, including the Texas State Technical College, when developing the initial standards. The bill will take effect immediately if it receives a two-thirds vote from both houses; otherwise, it will become effective on September 1, 2025.

Location: US-TX

OR SB 1086

Title: Relating to an apprenticeship program for building inspectors; creating new provisions; amending ORS 455.720; and prescribing an effective date.

Current Status: Considering

Introduction Date: February 25, 2025

Last Action Date: Referred to Labor and Workplace Standards.. April 15, 2025

Summary: This bill requires the Director of the Department of Consumer and Business Services to establish an apprenticeship program for building inspectors. The program aims to enhance the competence of building officials and inspectors by setting reasonable minimum training and experience standards. It mandates the creation of a procedure for municipalities to assess whether individuals meet these standards, including the option for field examinations. The bill also stipulates that applicants for certification as building officials or inspectors must demonstrate knowledge of accessibility laws for individuals with disabilities.

Location: US-OR

TX HB 3173

Title: Relating to certain planning, notification, and evaluation requirements with respect to workforce development programs in this state.

Current Status: Introduced

Introduction Date: February 21, 2025

Last Action Date: Reported favorably as substituted. April 15, 2025

Summary: This bill requires the state to set clear goals and performance measures for workforce programs targeting individuals aged 16 to 25. It mandates that government agencies notify workforce boards when financial incentives create 100 or more new jobs, including details on job requirements and start dates. The Texas Workforce Commission must evaluate the effectiveness of workforce programs annually, tracking funds spent, services provided, and outcomes for young people, such as re-enrollment in education or job placement. The findings will be shared with policymakers, educators, and the public, with recommendations for improvements reported to the legislature every two years.

Location: US-TX

MT HB 340

Title: Establish Montana's BEST program to bolster educator support and training

Current Status: Considering

Introduction Date: January 29, 2025

Last Action Date: (S) Tabled in Committee : (S) Education and Cultural Resources. April 15, 2025

Summary: This bill establishes the Montana Bolstering Educators' Support and Training (BEST) teacher training program, which will connect early career teachers with experienced mentors in a one-year structured training program; provide robust and systematic training for mentor teachers; implement a platform capable of supporting activities and communications between early career and mentor teachers, as well as other responsibilities. BEST additionally provides a \$2,500 student for mentor teachers and \$600 for early career teachers (of which \$300 will come from applicable school districts); the bill appropriates \$1,000,000 to the BEST fund.

Location: US-MT

US HR 2910

Title: To establish a competitive grant program to support out-of-school-time youth workforce readiness programs, providing employability skills development, career exploration, employment readiness training, mentoring, work-based learning, and workforce opportunities for eligible youth.

Current Status: Introduced

Introduction Date: April 14, 2025

Last Action Date: Introduced in House. April 14, 2025

Location: United States

AK SB 173

Title: "An Act relating to the use of apprentice labor in public construction projects; relating to the use of veteran apprentice labor in public construction projects; and relating to an annual report on the use of apprentice labor in public construction projects."

Current Status: Introduced

Introduction Date: April 14, 2025

Last Action Date: (S) REFERRED TO LABOR & COMMERCE. April 14, 2025

Summary: This bill requires that each construction contract valued at \$2,500,000 or more, advertised by the Department of Transportation and Public Facilities or the Department of Administration, must stipulate that at least 15 percent of the labor hours be performed by apprentices in specified occupations. Additionally, it mandates that at least 20 percent of the apprentices hired for these projects be veterans. The bill outlines the information that must be reported to the commissioner of labor and workforce development for each project, including details about the project, contractors, and the percentage of labor hours performed by apprentices and veteran apprentices.

Location: US-AK

WI SB 187

Title: study of guaranteed employment grant program and making an appropriation. (FE)

Current Status: Introduced

Introduction Date: April 14, 2025

Last Action Date: Read first time and referred to Committee on Government Operations, Labor and Economic Development. April 14, 2025

Summary: This bill requires the Department of Workforce Development (DWD) to study the creation of a job guarantee and full employment grant program. Under the program, DWD and municipalities provide grants to public and nonprofit employers in the care economy to provide certain job opportunities in positions covered by a collective bargaining unit to individuals with disabilities, heads of households with incomes that are 150 percent or less than the federal poverty line, individuals who have been unemployed for extended periods, individuals who were previously incarcerated, and individuals between 18 and 24 years old. The bill requires DWD to submit a report with the findings and recommendations.

Location: US-WI

LA HB 533

Title: TAX CREDITS: Establishes the Work-Based Learning Tax Credit for employment of apprentices, interns, and youth workers

Current Status: Introduced

Introduction Date: April 04, 2025

Last Action Date: Read by title, under the rules, referred to the Committee on Ways and Means.. April 14, 2025

Summary: This bill authorizes an income tax credit for the employment of eligible apprentices, interns, and youth workers.

Location: US-LA

LA HB 321

Title: TEACHERS: Provides for teacher certification and professional development with respect to numeracy (OR INCREASE LF EX See Note)

Current Status: Introduced

Introduction Date: April 02, 2025

Last Action Date: Read by title, under the rules, referred to the Committee on Education.. April 14, 2025

Summary: This bill requires teacher certification applicants to complete foundational numeracy coursework or training starting September 1, 2028, particularly for those teaching K–8. It expands current numeracy-focused professional development to include K–3 teachers and mandates numeracy coaches for those grades. It allows the use of state and federal funds for implementation and permits stipends for training outside normal work hours.

Location: US-LA

OR HB 3634

Title: Relating to the water workforce; and declaring an emergency.

Current Status: Introduced

Introduction Date: February 20, 2025

Last Action Date: Referred to Ways and Means by prior reference.. April 14, 2025

Summary: This bill establishes the Water Workforce Program in the Higher Education Coordinating Commission to support workforce development initiatives within the water workforce. It directs the commission to award grants to local workforce development boards to administer the program. It requires the commission to disburse funds appropriated for the purpose of administering the program to local workforce development boards within a certain timeline.

Location: US-OR

OR HB 3008

Title: Relating to investments in the child care workforce.

Current Status: Introduced

Introduction Date: January 13, 2025

Last Action Date: Referred to Ways and Means by prior reference.. April 14, 2025

Summary: This bill allocates funds to different agencies for investment in the child care workforce. Projects include recruitment and retention payments, healthcare benefits to providers, and workforce training programs. Exact funds are not specified.

Location: US-OR

AR SB 39

Title: SB39 - AN ACT FOR THE DEPARTMENT OF COMMERCE - DIVISION OF WORKFORCE SERVICES APPROPRIATION FOR THE 2025-2026 FISCAL YEAR.

Current Status: Passed

Introduction Date: January 13, 2025

Last Action Date: Notification that SB39 is now Act 609. April 14, 2025

Summary: This bill appropriates funds to the Arkansas Department of Commerce, specifically to the Division of Workforce Services, for unemployment benefits and related expenses for the fiscal year ending June 30, 2026. The appropriation, payable from cash funds as defined by Arkansas Code 19-4-801, includes \$350,000 designated for disaster relief payments, alongside allocations for unemployment benefit payments, training allowances, payments to participant contractors, and Unemployment Insurance Trust Fund loan repayments.

Location: US-AR

Workforce Development Regulations

0 Regulations

Job Market Adaptability Bills

3 Bills

NY A 4550

Title: Requires the department of labor to study the long-term impact of artificial intelligence on the state workforce

Current Status: Introduced

Introduction Date: February 04, 2025

Last Action Date: PRINT NUMBER 4550A. April 18, 2025

Summary: This bill requires the department of labor to study the long-term impact of artificial intelligence on the state workforce including job performance, productivity, training, education requirements, privacy, and security. It prohibits any state entity from using artificial intelligence in any way that would displace any natural person from their employment with such state entity until the department's final report is received.

Location: US-NY

WI AB 166

Title: academic and career planning services provided to pupils and requiring the reporting of certain data on college student costs and outcomes. (FE)

Current Status: Introduced

Introduction Date: April 08, 2025

Last Action Date: Placed on calendar 4-22-2025 by Committee on Rules. April 17, 2025

Summary: This bill mandates higher education institutions in Wisconsin to annually report cost and student outcome data, including salaries, debt, graduation rates, cost of attendance, financial aid, and popular degree programs, to the Higher Educational Aids Board (HEAB). HEAB will compile this data into a comparative document and provide it to the Department of Public Instruction, along with a list of the 50 most in-demand jobs, their average starting salaries, and education requirements, to support academic and career planning for high school juniors and seniors.

Location: US-WI

CO SB 25-037

Title: Coal Transition Grants

Current Status: Considering

Introduction Date: January 08, 2025

Last Action Date: House Committee on Business Affairs & Labor Refer Amended to House Committee of the Whole. April 16, 2025

Summary: This bill enhances support for coal transition communities by requiring the Office of Just Transition to coordinate with regional councils, employee associations, and economic development councils to implement effective programs. It exempts funds received as payments or settlements to offset socioeconomic impacts from investment limitations and restructures the distribution of the Local Government Severance Tax Fund. Specifically, it prioritizes up to \$15 million annually to compensate political subdivisions for property tax losses due to mine closures, allocates up to \$75 million annually for grants supporting impacted communities' public infrastructure and services, and distributes any remaining funds based on community needs, in consultation with local government organizations. It also removes matching fund requirements for grant eligibility.

Location: US-CO

Job Market Adaptability Regulations

0 Regulations

Equal Opportunity Bills

19 Bills

TN SB 1083

Title: Local Government, General - As introduced, enacts the "Dismantle DEI Act," which prohibits local governments and public institutions of higher education from basing hiring decisions on any metrics that consider an applicant's race, color, religion, sex, national origin, age, or disability, or hiring a particular candidate in order to achieve any goals to increase diversity, equity, or inclusion in the workplace. - Amends TCA Title 5; Title 6; Title 7; Title 8 and Title 49.

Current Status: Introduced

Introduction Date: February 05, 2025

Last Action Date: Placed on Senate Regular Calendar for 4/21/2025. April 17, 2025

Summary: This bill, known as the "Dismantle DEI Act," amends various sections of the Tennessee Code Annotated regarding hiring practices for governmental entities. It mandates that hiring decisions for local governments, municipal governments, metropolitan governments, and public institutions of higher education must be based solely on merit, excluding any considerations of race, color, religion, sex, national origin, age, or disability. Additionally, it prohibits these entities from making hiring decisions to achieve goals related to diversity, equity, or inclusion. The bill takes effect immediately upon becoming law.

Location: US-TN

TN SB 1084

Title: Human Rights - As introduced, enacts the "Dismantling DEI Departments Act." - Amends TCA Title 4; Title 5; Title 6; Title 7; Title 8 and Title 49, Chapter 7.

Current Status: Introduced

Introduction Date: February 05, 2025

Last Action Date: Placed on Senate Regular Calendar for 4/21/2025. April 17, 2025

Summary: This amendment prohibits diversity, equity, and inclusion (DEI) policies within local governments and public institutions of higher education when making hiring decisions.

Location: US-TN

TN HB 622

Title: Local Government, General - As introduced, enacts the "Dismantle DEI Act," which prohibits local governments and public institutions of higher education from basing hiring decisions on any metrics that consider an applicant's race, color, religion, sex, national origin, age, or disability, or hiring a particular candidate in order to achieve any goals to increase diversity, equity, or inclusion in the workplace. - Amends TCA Title 5; Title 6; Title 7; Title 8 and Title 49.

Current Status: Considering

Introduction Date: January 30, 2025

Last Action Date: Received from House, Passed on First Consideration. April 17, 2025

Summary: This bill, known as the "Dismantle DEI Act," amends various sections of the Tennessee Code Annotated, particularly concerning the hiring practices of local governments and public institutions of higher education. It mandates that hiring decisions must be based solely on merit

and not on factors such as race, color, religion, sex, national origin, age, or disability. The bill explicitly prohibits local governments (county, municipal, and metropolitan) and public institutions of higher education from using diversity, equity, or inclusion goals as a basis for hiring decisions.

Location: US-TN

NE LB 694

Title: LB694 - Prohibit discrimination based on military or veteran status

Current Status: Introduced

Introduction Date: January 22, 2025

Last Action Date: Placed on General File. April 17, 2025

Summary: This bill amends various sections of the Nebraska Revised Statutes to enhance protections against discrimination based on military or veteran status in multiple contexts, including employment.

Location: US-NE

OR HB 3187

Title: Relating to age-based employment discrimination; amending ORS 654.062 and 659A.030; and prescribing an effective date.

Current Status: Considering

Introduction Date: January 13, 2025

Last Action Date: First reading. Referred to President's desk.. April 17, 2025

Summary: This bill strengthens protections against age-based employment discrimination, clarifying legal definitions, restricting age-related inquiries, and permitting bona fide seniority systems and benefit plans. It also enhances workplace protections by safeguarding employees who report violations, establishing confidentiality, allowing for monetary relief, and creating a presumption of discrimination if adverse actions occur within 60 days of protected activities.

Location: US-OR

TX SB 689

Title: Relating to employment practices regarding diversity and prohibiting the implementation of diversity, equity, and inclusion initiatives by certain governmental entities.

Current Status: Considering

Introduction Date: December 20, 2024

Last Action Date: Referred to State Affairs. April 17, 2025

Summary: Under this bill, DEI offices must avoid actions that deviate from color-blind, neutral hiring methods and should only implement race- or sex-specific measures as approved by the attorney general for legal compliance. This definition excludes programs or actions that promote ideologies like unconscious bias, anti-racism, or gender theory, unless specifically authorized to

comply with federal law. Governmental entities, including state agencies, local governments, charter schools, and courts, are prohibited from establishing or maintaining DEI offices or hiring staff for such purposes unless required by federal law. Individuals can file complaints with the attorney general if they believe a government entity is violating these rules. If the attorney general finds a violation, they can seek a writ of mandamus to compel compliance, with the legal action being filed in specific counties based on the type of governmental entity involved.

Location: US-TX

SC S 584

Title: The CROWN Act

Current Status: Introduced

Introduction Date: April 16, 2025

Last Action Date: Referred to Committee on Judiciary (Senate Journal-page 14). April 16, 2025

Summary: This bill provides that it is an unlawful employment practice for a covered employer to discriminate against an individual based on race, color, or national origin, including characteristics defined in Section 1-13-30(V). (b)An employer shall not be held liable for unlawful discrimination where the employer demonstrates that: (i) the regulation of a specific characteristic is necessary to comply with health or safety laws or bona fide occupational qualifications; (ii) the regulation is applied consistently and in a non-discriminatory manner; and (iii) the employer has made good faith efforts to accommodate the employee.

Location: US-SC

TN HB 923

Title: Human Rights - As introduced, enacts the "Dismantling DEI Departments Act." - Amends TCA Title 4; Title 5; Title 6; Title 7; Title 8 and Title 49, Chapter 7.

Current Status: Introduced

Introduction Date: February 04, 2025

Last Action Date: H. Placed on Regular Calendar 4/17/2025. April 16, 2025

Summary: This amendment prohibits diversity, equity, and inclusion (DEI) policies within local governments and public institutions of higher education when making hiring decisions.

Location: US-TN

AZ SB 1256

Title: Diversity; equity; inclusion; training; prohibition

Current Status: Considering

Introduction Date: January 27, 2025

Last Action Date: Transmit to Senate. April 16, 2025

Summary: This bill prohibits state agencies, boards, commissions, and departments from using DEI programs for hiring, training, or promotion purposes, and from requiring employees to

participate in such programs. The bill also mandates that the Department of Administration monitor hiring practices to ensure DEI programs are not used in these ways. Additionally, the bill defines "Diversity, equity and inclusion program" as any program requiring participation in activities focused on justifying differential treatment based on personal characteristics such as sex, gender, or ethnicity.

Location: US-AZ

DE HB 55-1

Title: Substitute 1: AN ACT TO AMEND THE DELAWARE CODE RELATING TO PROHIBITED DISCRIMINATION ON THE BASIS OF MILITARY STATUS.

Current Status: Introduced

Introduction Date: April 15, 2025

Last Action Date: Adopted in lieu of the original bill HB 55, and Assigned to Veterans Affairs Committee in House. April 15, 2025

Summary: This bill aims to enhance protections for military members, their families, and veterans by adding "military status" as a protected class under state laws concerning public accommodations, housing, insurance, education, and employment.

Location: US-DE

AR SB 520

Title: SB520 - TO PROHIBIT DIVERSITY, EQUITY, AND INCLUSION OFFICES, OFFICERS, POLICIES, OR PRACTICES IN LOCAL GOVERNMENT.

Current Status: Considering

Introduction Date: March 19, 2025

Last Action Date: DELIVERED TO GOVERNOR.. April 15, 2025

Summary: This bill prohibits local governments from establishing diversity, equity, and inclusion (DEI) offices, officers, policies, or practices. It bans the use of race, ethnicity, sex, color, or national origin as factors in decision-making, except where required by federal law. The bill restricts government employees from promoting DEI-related concepts and allows the Attorney General to enforce compliance through civil action. It also prevents local governments from spending state funds or accepting federal funds that require DEI initiatives. However, it does not override state or federal civil rights laws that are not tied to funding.

Location: US-AR

TX SB 2104

Title: Relating to the prohibition of military status discrimination.

Current Status: Introduced

Introduction Date: March 07, 2025

Last Action Date: Left pending in committee. April 15, 2025

Summary: This bill prohibits discrimination based on military status, including service members, veterans, and their families. It also clarifies that the prohibition does not affect programs that provide preferences to military veterans in recognition of their service.

Location: US-TX

DE HB 55

Title: AN ACT TO AMEND THE DELAWARE CODE RELATING TO PROHIBITED DISCRIMINATION ON THE BASIS OF MILITARY STATUS.

Current Status: Introduced

Introduction Date: March 06, 2025

Last Action Date: Substituted in House by HS 1 for HB 55. April 15, 2025

Summary: This bill is intended to supplement protections under federal law for members of the military, their families, and veterans by adding "military status" as a protected class for purposes of the State's public accommodations, housing, insurance, education, and employment laws. Technical corrections are also made to existing statutory language to conform with the requirements of the Legislative Drafting Manual.

Location: US-DE

NC HB 171

Title: Equality in State Agencies/Prohibition on DEI.

Current Status: Introduced

Introduction Date: February 21, 2025

Last Action Date: Re-ref Com On Rules, Calendar, and Operations of the House. April 15, 2025

Summary: This amended bill aims to eliminate Diversity, Equity, and Inclusion (DEI) initiatives in state and local government, prohibiting the use of public funds for DEI programs, training, or staff positions. It mandates that state agencies, local governments, and non-state entities refrain from applying for or accepting federal funds that require compliance with DEI mandates. The bill includes penalties for violations, including potential removal from office for state employees, misdemeanor charges for individuals knowingly violating the law, and the possibility of civil lawsuits. Additionally, the bill stipulates annual reporting requirements for compliance and audits by the State Auditor to ensure adherence, with noncompliance resulting in legal action. Certain exceptions are outlined, such as for academic course instruction and specific student activities.

Location: US-NC

TX HB 1609

Title: Relating to the prohibition of certain employment discrimination regarding an employee who is a volunteer emergency responder.

Current Status: Introduced

Introduction Date: December 13, 2024

Last Action Date: Left pending in subcommittee. April 15, 2025

Summary: This bill relates to the prohibition of employment discrimination against volunteer emergency responders in the state of Texas. It defines key terms such as "emergency," "emergency medical services," "volunteer emergency responder," and others. The bill prohibits employers with 20 or more employees from terminating or discriminating against an employee who is a volunteer emergency responder for being absent or late due to responding to an emergency. However, the employee is not entitled to be absent for more than 14 days in a calendar year without employer approval. The bill also outlines the process for notifying the employer of the absence, the impact on employee wages, and the right to bring a civil action against an employer who violates the law.

Location: US-TX

NC HB 940

Title: Protection Against Pregnancy Discrimination.

Current Status: Introduced

Introduction Date: April 10, 2025

Last Action Date: Ref To Com On Rules, Calendar, and Operations of the House. April 14, 2025

Summary: This bill prohibits employment discrimination based on pregnancy, childbirth, or related conditions in North Carolina. Employers must provide reasonable accommodations and treat affected individuals the same as others with temporary disabilities. It ensures job protection after pregnancy-related leave and allows civil action within three years for violations. The law also empowers the state's Human Relations Division to investigate related discrimination complaints.

Location: US-NC

LA SB 205

Title: EMPLOYMENT: Provides for employment practices related to wage history, wage disclosure, and retaliation. (8/1/25)

Current Status: Introduced

Introduction Date: April 04, 2025

Last Action Date: Introduced in the Senate; read by title. Rules suspended. Read second time and referred to the Committee on Labor and Industrial Relations.. April 14, 2025

Summary: This bill prohibits employers from inquiring about or relying on a job applicant's wage history during the hiring process, including when screening candidates or setting compensation. It also bars employers from retaliating against applicants who refuse to disclose wage history. Additionally, it prohibits adverse actions against employees who discuss or compare wages or support others doing the same. However, protections do not apply to employees who access wage data as part of their job and disclose it inappropriately, unless legally required. The bill becomes effective August 1, 2025.

Location: US-LA

LA HB 429

Title: EMPLOYMENT/DISCRIMINATION: Provides relative to employment discrimination based on gender identity and sexual orientation

Current Status: Introduced

Introduction Date: April 04, 2025

Last Action Date: Read by title, under the rules, referred to the Committee on Labor and Industrial Relations.. April 14, 2025

Summary: This bill, introduced in Louisiana as HB 429, expands existing employment discrimination protections to include gender identity and sexual orientation. The bill updates current law by making it unlawful for employers, labor organizations, employment agencies, and training programs to intentionally discriminate based on an individual's actual or perceived gender identity or sexual orientation, in addition to existing protections related to race, color, religion, sex, national origin, and natural or cultural hairstyle. It also provides definitions for "gender identity" and "sexual orientation" and clarifies that such protections do not override constitutional rights to free expression, association, or religious exercise.

Location: US-LA

LA SB 66

Title: DISCRIMINATION: Provides relative to discrimination based on military status in education, employment, public accommodations and housing options. (8/1/25)

Current Status: Introduced

Introduction Date: April 02, 2025

Last Action Date: Introduced in the Senate; read by title. Rules suspended. Read second time and referred to the Committee on Labor and Industrial Relations.. April 14, 2025

Summary: This bill expands existing anti-discrimination protections in Louisiana by adding "military status" to the list of protected categories across various areas of state law. Specifically, it prohibits discrimination based on military status in public schools, employment, public buildings, public accommodations, and housing. These protections are added alongside existing safeguards related to race, color, religion, national origin, sex, disability, and natural, protective, or cultural hairstyle. The changes are set to take effect on August 1, 2025.

Location: US-LA

Equal Opportunity Regulations

0 Regulations

Disadvantaged Populations Bills

9 Bills

FL HB 1103

Title: Services for Individuals with Developmental Disabilities

Current Status: Introduced

Introduction Date: February 25, 2025

Last Action Date: 1st Reading. April 17, 2025

Summary: This bill creates a statewide framework for supporting individuals with disabilities in Florida, including the establishment of statewide and local family care councils responsible for reporting on service delivery. It tasks the Agency for Persons with Disabilities with streamlining access to services like Medicaid waivers and vocational rehabilitation while absorbing relevant functions from the Department of Education. The bill emphasizes developing community-based programs and forming partnerships with businesses and nonprofits to improve opportunities for individuals with disabilities. It also mandates the agency to advise the Governor and Legislature, prevent neglect, and coordinate interdepartmental efforts. The bill is set to take effect on October 1, 2027.

Location: US-FL

NH HB 64

Title: relative to extending hiring preferences for military members and their spouses to the state and private businesses, and establishing purchase preferences for disabled veterans and military spouses regarding state supply purchases.

Current Status: Considering

Introduction Date: December 23, 2024

Last Action Date: Ought to Pass with Amendment #2025-1478s, MA, VV; OT3rdg; 04/17/2025; SJ 10. April 17, 2025

Summary: This bill expands the definition of veteran for purposes of veteran hiring and employment preferences to include a veteran's spouse and any active duty service member regardless of length of service. This bill also extends employment preferences for veterans or their spouse to include veteran owned suppliers of goods and services in dealings with the state.

Location: US-NH

IL HB 3491

Title: Reentry Into The Workforce

Current Status: Introduced

Introduction Date: February 07, 2025

Last Action Date: Added Co-Sponsor Rep. Barbara Hernandez. April 16, 2025

Summary: This bill establishes the Securing All Futures through Equitable Reinvestment (SAFER) Communities Act, which aims to reduce high unemployment rates among formerly incarcerated individuals and stimulate economic recovery for small businesses in Illinois. The Department of Commerce and Economic Opportunity is tasked with creating a program to award grants to certified Navigators, who will facilitate wage reimbursements for employers hiring

eligible participants—individuals with felony convictions who are unemployed or underemployed. The Act outlines specific provisions for wage reimbursements, which can be up to 50% of the wages earned by participants, increasing to 75% for those employed in disproportionately impacted areas. Employers must maintain or increase their total number of full-time employees and provide benefits comparable to other employees in similar positions. The program also includes support for on-the-job experience, barrier reduction funding for participants, and retention coaching programs. Navigators are responsible for verifying participant eligibility and maintaining records, while the Department will collect data on program outcomes, including employment statistics disaggregated by various demographics. The Act mandates the Department of Corrections to promote awareness of the program among eligible individuals.

Location: US-IL

OK SB 31

Title: Career and technology education; creating the Oklahoma National Guard CareerTech Assistance Act; providing for eligibility; providing for application process. Effective date. Emergency.

Current Status: Considering

Introduction Date: February 03, 2025

Last Action Date: Enacting clause stricken. April 16, 2025

Summary: This bill establishes the "Oklahoma National Guard CareerTech Assistance Act," which creates the Oklahoma National Guard CareerTech Assistance Program to provide tuition assistance to eligible members of the Oklahoma National Guard who enroll in technology center schools. The assistance is intended to cover tuition costs for career and technology programs leading to certification or licensure, with a maximum duration of three years, contingent on available funding. To qualify for the program, Guard members must have at least one year remaining on their enlistment contract, agree to fulfill their service obligations, and maintain good academic standing with a minimum GPA of 2.0. The program also requires participants to apply through a prescribed process, with their eligibility confirmed by their commanding officer. If a member fails to meet the program's requirements, they may be required to repay the assistance received, although hardship waivers can be requested. The bill also establishes the Oklahoma National Guard CareerTech Assistance Revolving Fund, which will be used to manage the financial resources allocated for this program. The fund will consist of state appropriations and will not be subject to fiscal year limitations, allowing for continuous funding. The effective date for the act is set for July 1, 2025, and it includes provisions for emergency implementation upon passage.

Location: US-OK

AR SB 537

Title: SB537 - TO CREATE THE EARNING SAFE REENTRY THROUGH WORK ACT; AND TO CREATE A SENTENCE CREDIT PROGRAM FOR A PERSON ON PROBATION, PAROLE, OR POST-

RELEASE SUPERVISION TO EARN TIME CREDITS THROUGH EMPLOYMENT; AND TO DECLARE AN EMERGENCY.

Current Status: Considering

Introduction Date: March 20, 2025

Last Action Date: DELIVERED TO GOVERNOR.. April 15, 2025

Summary: This bill creates the Earning Safe Reentry Through Work Act. The bill provides for supervised offenders who maintain eligible employment to accrue work-for-time credits under certain conditions.

Location: US-AR

WV HB 3080

Title: Military Spouse hiring preference

Current Status: Considering

Introduction Date: March 03, 2025

Last Action Date: To Governor 4/15/2025. April 15, 2025

Summary: This bill amends the West Virginia Human Rights Act to establish that employers may grant hiring preferences to military spouses, veterans, and disabled veterans without violating state anti-discrimination laws under specific conditions. It clarifies that such preferences are permissible as long as the individual meets the job's qualifications and the preference does not contravene any state equal employment opportunity laws. The bill defines "veteran" as someone who has received an honorable discharge after serving a minimum of 180 consecutive days of active duty or has a service-connected disability rating from the Department of Veterans Affairs. Additionally, it defines "military spouse" as the spouse of a member of the U.S. uniformed services.

Location: US-WV

OK HB 1833

Title: Labor; creating the Rethinking Paying Subminimal Wage to Persons with Disabilities Task Force; purpose; membership; reporting; effective date.

Current Status: Considering

Introduction Date: February 03, 2025

Last Action Date: Referred to Appropriations. April 15, 2025

Summary: This bill establishes the "Rethinking Paying Subminimal Wage to Persons with Disabilities Task Force," which will operate until May 31, 2026. The task force's purpose is to develop a plan to eliminate subminimum wages for workers with disabilities in Oklahoma, focusing on transitioning them to competitive, integrated employment at or above minimum wage. It will also consider alternative programs for individuals who cannot or do not wish to transition. The task force will consist of 20 members from various state agencies, organizations, and individuals affected by this issue. It will submit a final report by January 1, 2026, detailing its findings and recommendations.

Location: US-OK

OK HB 1243

Title: Career and technology education; creating the National Guard CareerTech Assistance Act; tuition assistance; repayment amount; hardship waiver; creating fund; effective date; emergency.

Current Status: Considering

Introduction Date: February 03, 2025

Last Action Date: Referred to Appropriations. April 15, 2025

Summary: This bill creates the Oklahoma National Guard CareerTech Assistance Program to provide assistance to eligible Guard members who enroll in a technology center school. The amount of assistance will be the equivalent to the amount of tuition for a career and technology program in which the eligible Guard member is enrolled leading to certification or licensure, not to exceed a maximum of three years.

Location: US-OK

TX HB 3882

Title: Relating to the participation of certain juvenile justice entities in the Jobs and Education for Texans (JET) Grant Program.

Current Status: Introduced

Introduction Date: March 06, 2025

Last Action Date: Left pending in subcommittee. April 14, 2025

Summary: This amended bill provides for the participation of certain juvenile justice entities in the Jobs and Education for Texans Grant Program.

Location: US-TX

Disadvantaged Populations Regulations

0 Regulations